

The Face Of God Among Us How The Creator Educates Manual

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Understanding how the creator educates us involves exploring the profound ways in which the divine manifests in our lives, guiding, inspiring, and shaping our spiritual and moral development. Throughout history, various cultures and religions have perceived the face of God not as a distant entity but as an intimate presence that educates humanity through acts of love, sacrifice, wisdom, and natural phenomena. This article delves into the multifaceted ways the creator educates us, emphasizing the importance of recognizing divine lessons in our everyday experiences and the profound role of faith, nature, and human connection in this divine pedagogy.

Understanding the Concept of Divine Education

What Does It Mean for the Creator to Educate?

The idea that the creator educates suggests that divine guidance is not limited to sacred texts or religious rituals but extends to all aspects of existence. It implies that:

- Every experience, whether joyful or challenging, contains lessons from the divine.
- The divine seeks to foster our growth, understanding, and moral development.
- Education from the creator is ongoing, dynamic, and personalized.

Historical Perspectives on Divine Education

Throughout history, many traditions have expressed the concept that God or the divine teaches humans:

- Through prophets, sages, and spiritual leaders.
- Via sacred scriptures that reveal divine truths.
- Through natural signs and the universe's intricate design.
- Via personal experiences and inner revelations.

The Face of God in Human Experience

Identifying the Divine in Others

Many spiritual traditions emphasize seeing the face of God in every human being. This recognition:

- Encourages compassion, empathy, and humility.
- Serves as a form of divine education by teaching us about love and kindness.
- Reminds us that every person carries an innate divine spark.

Divine Lessons in Everyday Encounters

Daily interactions can be a gateway to divine education:

- Acts of kindness from strangers teach us about generosity.
- Challenges and conflicts teach patience and forgiveness.
- Moments of joy and gratitude deepen our appreciation for life.

The Natural World as a Divine Classroom

Nature's Role in Divine Education

The natural environment is often viewed as a manifestation of divine wisdom. It educates us through:

- The harmony and order in ecosystems, illustrating balance and interconnectedness.
- The cycles of nature, such as birth, death, and renewal, symbolizing transformation.
- Natural phenomena that inspire awe and humility.

Examples of Divine Lessons from Nature

- The resilience of plants and animals teaches perseverance.
- The changing seasons remind us of life's impermanence and the importance of adaptation.
- The vastness of the universe encourages humility and reverence.

Divine Wisdom Through Sacred Texts and Revelations

Scriptures as Educational Tools

Many religions consider sacred texts as the primary means through which the creator educates humanity:

- They contain divine laws, morals, and spiritual truths.
- They offer narratives that exemplify virtues and vices.
- They serve as guides for ethical living.

Personal Revelations and Inner Guidance

Beyond texts, individuals may experience divine education through:

- Meditation and prayer, which open channels for divine insight.
- Inner promptings that guide decisions and actions.
- Experiences of divine grace that reaffirm faith and purpose.

The Role of Faith and Spiritual Practice in Divine Education

Faith as a Foundation for Learning

Faith nurtures openness to divine lessons:

- It fosters trust in the divine plan, even amid uncertainty.
- It encourages patience and persistence in spiritual growth.
- It provides hope and resilience during trials.

Practices That Facilitate Divine Learning

Engaging in spiritual disciplines enhances our receptivity:

- Prayer and meditation deepen our connection with the divine.
- Rituals and worship serve as reminders of divine truths.
- Service to others embodies the divine teaching of love.

The Creator's Educative Methods in Modern Times

Learning from Life's Challenges

Adversities often serve as divine lessons:

- They teach resilience, humility, and faith.
- They encourage reflection and self-awareness.
- They deepen compassion for others facing similar struggles.

The Role of Community and Fellowship

Shared spiritual journeys provide collective education:

- Supportive communities foster growth and accountability.
- Shared stories and testimonies inspire faith.
- Collaborative service demonstrates divine love in action.

Recognizing the Face of God Among Us

Practicing Spiritual Awareness

To recognize divine education, one must cultivate mindfulness:

- Be attentive to signs and synchronicities.
- Practice gratitude to acknowledge divine blessings.
- Observe how divine lessons unfold in daily life.

Overcoming Barriers to Divine Recognition

Common obstacles include skepticism or distraction. Overcoming them involves:

- Developing humility to accept divine guidance.
- Engaging in ongoing spiritual study.
- Creating silence and space for divine presence.

Conclusion: Embracing the Divine Teacher Within

The face of God among us is not always visible in a literal sense but is often reflected in the love, wisdom, and lessons that permeate our lives. The creator educates us through nature, human encounters, sacred scriptures, and inner revelations. Recognizing these divine lessons requires

openness, faith, and mindfulness. By embracing the divine educator within ourselves and others, we can deepen our understanding, foster compassion, and live more meaningful, purposeful lives. Ultimately, the divine's education is an ongoing journey—one that transforms us into more loving, wise, and compassionate beings, embodying the face of God among us.

The face of God among us: how the creator educates

In a world teeming with complexity, chaos, and constant change, humanity has long sought a deeper understanding of the divine presence that influences our existence. The question of how the creator educates—how the divine communicates, guides, and reveals itself—is both profound and multifaceted. From ancient scriptures to modern philosophical debates, the idea that the face of God resides among us, actively teaching and shaping our lives, remains a compelling narrative. This article explores the various dimensions of this divine education, examining spiritual, philosophical, and cultural perspectives to understand how the creator educates and reveals itself through human experience.

Understanding the Concept of Divine Education

Defining Divine Education

Divine education refers to the process through which the creator imparts wisdom, moral guidance, and understanding to humanity. Unlike conventional education, which relies on human teachers and institutions, divine education is viewed as an ongoing, intimate process where the divine communicates directly or indirectly through various means. It encompasses the moral, spiritual, and intellectual growth of individuals and communities, often regarded as a sacred process rooted in divine love and purpose.

This concept is present across many religious traditions:

- Christianity: God teaches through Scripture, the Holy Spirit, and the life of Jesus Christ.
- Islam: Allah educates believers through the Quran and prophetic teachings.
- Hinduism: The divine imparts knowledge via sacred texts like the Vedas and through divine incarnations.
- Buddhism: While less focused on a deity, the enlightened teachings of the Buddha serve as divine guidance.

Despite differences, these traditions converge in recognizing a divine source as the ultimate educator.

The Face of God Among Us

The phrase "the face of God among us" suggests that divine revelation is not confined to distant heavens but is actively present in human form, community, and the natural world. This presence manifests through:

- Human encounters: Acts of compassion, justice, and love that reflect divine character.
- Sacred texts and symbols: Visual representations or stories that reveal divine attributes.
- Everyday life: The divine's face appears in moments of kindness, hardship, or revelation.

The idea emphasizes that the divine is accessible and educative within our lived experiences. Recognizing the face of God among us is an act of spiritual awareness?seeing the divine in others, in nature, and in the circumstances that shape our lives.

Mechanisms of Divine Education

The divine educates through multiple channels, each serving as a conduit for divine wisdom and guidance. Understanding these mechanisms reveals how the creator actively facilitates human learning and growth.

1. Sacred Texts and Holy Scriptures

One of the primary methods of divine education is through sacred scriptures, which serve as divine communication preserved across generations. These texts contain teachings, stories, laws, and moral principles believed to originate from the divine.

- Purpose: To serve as a moral compass, spiritual guide, and historical record of divine-human interaction.
- Impact: They shape cultural values, ethical frameworks, and personal spirituality.
- Limitations: Interpretation varies, and their relevance depends on context and understanding.

2. Spiritual Experiences and Revelation

Individuals often report experiencing divine revelation?visions, dreams, or profound insights?that serve as direct communication from the creator.

- Types of revelation:
- Personal revelation: Inner promptings or insights guiding individual lives.
- Communal revelation: Events or messages that impact entire communities or groups.
- Role in education: These experiences deepen faith, clarify purpose, and inspire moral action.

3. Nature and the Natural World

Many traditions see the natural world as a divine classroom, where the complexity and beauty of creation teach us about the divine attributes.

- Examples:
 - The intricate design of ecosystems teaching about divine wisdom.
 - The resilience of life illustrating divine patience and compassion.
 - Philosophical perspective: Nature as a "book" written by the creator, inviting contemplation and reverence.

4. Human Relationships and Community

Interpersonal interactions are a vital medium through which the divine educates, emphasizing love, forgiveness, justice, and humility.

- Acts of service and compassion: Manifestations of divine love.
- Community challenges: Opportunities for moral growth and understanding.
- Examples: Parables like the Good Samaritan illustrating divine values through human relationships.

5. Inner Reflection and Meditation

Many spiritual traditions advocate for inner contemplation as a means of divine communication.

- Practices include: Meditation, prayer, and mindfulness.
- Purpose: To quiet the mind, open the heart, and listen for divine guidance.
- Outcome: Greater self-awareness, moral clarity, and connection to the divine face.

The Face of God in Human Form: Incarnation and Embodiment

The concept of divine embodiment?where the divine takes on human form?is central in many religious traditions, especially Christianity with the doctrine of incarnation.

1. The Incarnation as Divine Education

In Christianity, Jesus Christ is seen as the ultimate revelation of God's face among us. His life, teachings, death, and resurrection serve as both divine revelation and moral exemplar.

- Educational significance:
- Demonstrates divine love and humility.
- Offers a model for moral and spiritual growth.
- Embodies divine authority and compassion.

2. Divine Presence in Humanity

Beyond specific incarnations, many traditions believe that the divine dwells within every person, making each human life a potential classroom for divine education.

- Concepts:
- Imago Dei: Humans created in the image of God.
- Divine spark: A divine essence within each individual.
- Implication: Recognizing the divine face in others encourages moral responsibility and compassion.

Challenges and Critiques of Divine Education

While the idea of divine education is inspiring, it also faces various critiques and challenges:

- Interpretative Variability: Different communities interpret divine messages differently, leading to conflicts.
- Human Agency: The extent to which humans are active participants versus passive recipients in divine education varies.
- Secular Perspectives: Some argue that moral development can be understood through human reason and social constructs without divine intervention.
- Skepticism about Revelation: Not everyone accepts claims of divine communication, emphasizing empirical evidence and rational inquiry instead.

Despite these challenges, many believers find that divine education offers a transformative and meaningful framework for life.

The Relevance of Divine Education Today

In contemporary society, the concept of divine education remains relevant in various ways:

- Moral and Ethical Anchoring: Providing a foundation for justice, compassion, and social responsibility.

- Personal Growth: Guiding individuals through life's moral dilemmas and existential questions.
- Interfaith Dialogue: Encouraging mutual understanding by recognizing shared values rooted in divine education.
- Social Movements: Inspiring activism grounded in divine principles of justice and love.

Furthermore, the rise of interfaith dialogue and spiritual pluralism underscores the universality of the idea that the divine educates through various faces and forms.

Conclusion: Recognizing the Divine Face Among Us

The notion that the face of God resides among us underscores a profound truth: divine education is not a distant or abstract concept but an active, intimate process woven into the fabric of everyday life. Whether through sacred texts, personal revelation, natural beauty, or human relationships, the creator continually educates us—guiding, challenging, and inspiring us to grow morally and spiritually. Recognizing the divine face in others and in the world fosters humility, compassion, and a sense of shared purpose.

As humanity navigates the complexities of the modern world, embracing the understanding that divine education is ongoing and accessible can serve as a beacon of hope and moral clarity. It reminds us that we are both students and teachers in the divine classroom, constantly learning from the face of God among us. This perspective not only enriches individual spirituality but also nurtures a collective consciousness rooted in divine wisdom, compassion, and love—an education that truly transforms lives and societies.

Question What is the central message of 'The Face of God Among Us: How the Creator Educates'? The book emphasizes that the divine presence is manifested in everyday life, and the Creator educates humanity through love, compassion, and interactions with others. How does the concept of the 'face of God' influence personal spiritual growth? Recognizing the face of God in others encourages empathy, humility, and a deeper understanding of divine education through human relationships. In what ways does the book suggest that the Creator educates us in modern times? It suggests that the Creator educates through life's challenges, personal experiences, community interactions, and moments of reflection that lead to spiritual awakening. How can readers apply the teachings from this book to their daily lives? Readers are encouraged to see the divine in every person and situation, fostering kindness, patience, and a mindful approach to learning from the Creator's ongoing education. What role does compassion play in understanding the face of God among us? Compassion is central, as it allows us to perceive the divine presence in others and respond in ways that facilitate spiritual growth and connection. Does the book address how education from the Creator can help resolve societal issues? Yes, it posits that recognizing the face of God in others inspires acts of justice, forgiveness, and unity, contributing to healing societal divisions.

Related keywords: divinity, spirituality, divine presence, creator's guidance, sacred education, divine embodiment, spiritual awakening, divine intervention, faith formation, sacred knowledge

Among others

Among others is a phrase commonly used in both spoken and written language to indicate that a list or statement includes several items or aspects, but not all. It helps to emphasize that what follows or what has been mentioned is part of a larger group or set. This phrase plays a vital role in communication, allowing speakers and writers to acknowledge the existence of additional elements without enumerating everything explicitly. In this article, we will explore the various contexts in which "among others" is used, its significance in language, and how incorporating it effectively can enhance clarity and precision in writing, especially for SEO purposes.

The Meaning and Usage of Among Others

Definition and Basic Usage

"Among others" is a phrase that indicates that the items, examples, or points listed are part of a broader set. It often appears in contexts where complete enumeration is unnecessary or impractical, serving as a way to acknowledge the existence of additional elements.

- Example in a sentence: "The conference featured experts from various fields, among others, technology, healthcare, and education."
- This implies that besides technology, healthcare, and education, there were other fields represented.

Common Contexts for "Among Others"

The phrase is versatile and can be used across various domains:

- **Academic Writing:** To cite examples without listing everything.
- **Business Reports:** To highlight key clients, products, or achievements.
- **Everyday Conversation:** To mention some items from a larger set.
- **Legal or Formal Documents:** To specify some elements while leaving others implied or understood.

Incorporating Among Others for Effective SEO

Enhancing Content Clarity and Precision

Using "among others" appropriately in your content can improve readability and help search engines understand the scope of your topics. For SEO, clarity is crucial because it increases user engagement and reduces bounce rates.

- Example: "Our services include web development, digital marketing, among others." ? This indicates that services extend beyond those listed, attracting users searching for comprehensive solutions.

- Tip: Use "among others" when you want to suggest breadth without exhaustive listing, making your content more natural and user-friendly.

Incorporating Keywords Naturally

To optimize for SEO, integrate "among others" with relevant keywords seamlessly. This phrase can help diversify your keyword usage, making your content appear more natural and authoritative.

- Example: "Our team specializes in SEO, content marketing, social media management, among others." ? Incorporates multiple keywords while maintaining readability.

- Tip: Avoid overusing the phrase; instead, use it strategically to connect related keywords and concepts.

Creating Content with Broad Relevance

Using "among others" signals to search engines that your content covers a wide range of topics, which can improve your ranking for various related queries.

- Example: "Our platform offers tools for analytics, reporting, data visualization, among others." ? Suggests comprehensive coverage of features.

- Tip: Pair "among others" with relevant keywords in headings, subheadings, and meta descriptions to boost SEO effectiveness.

Examples of Effective Use of Among Others

In Business and Marketing Content

- "Our client portfolio includes startups, Fortune 500 companies, non-profit organizations, among others."
- "The product is compatible with Windows, macOS, Linux, among others."

In Academic and Research Articles

- "Studies have shown significant results in areas such as cognitive development, language acquisition, social skills, among others."
- "The research encompasses disciplines like physics, chemistry, biology, among others."

In Daily Communication and Descriptions

- "The festival features music, dance, art exhibitions, among others."
- "Our menu offers vegetarian, gluten-free, vegan options, among others."

Tips for Using Among Others Effectively

1. Use for Brevity and Clarity

Instead of listing every item or example, "among others" succinctly indicates additional elements, keeping your content concise yet comprehensive.

2. Place Appropriately

Typically, "among others" appears after listing the most notable or relevant items, often at the end of a list or sentence.

3. Avoid Overuse

While useful, excessive use of "among others" can dilute its impact. Use it judiciously to maintain clarity and emphasis.

4. Pair with Relevant Keywords

Combine with keywords to enhance SEO without sacrificing natural language flow.

Conclusion

"Among others" is a versatile phrase that enriches communication by acknowledging additional

items, examples, or elements without overwhelming the audience with exhaustive lists. Its strategic use in writing not only improves clarity and professionalism but also offers SEO advantages by making content more natural, comprehensive, and keyword-rich. Whether in academic papers, business reports, or everyday conversation, understanding how and when to use "among others" can significantly enhance your communication skills and content effectiveness.

By incorporating "among others" thoughtfully into your content, you ensure your message resonates clearly with your audience and aligns well with search engine algorithms, ultimately helping you reach a broader audience and achieve your digital goals.

Among Others: An In-Depth Exploration of Its Themes, Impact, and Artistic Significance

Introduction

The phrase "among others" is a ubiquitous expression in the English language, often employed to indicate inclusion within a broader, unspecified group. Despite its seemingly simple function, the phrase encapsulates complex ideas about selection, context, and perception. Its usage spans everyday conversation, literary works, philosophical discourse, and even artistic expression. This investigative article aims to delve deeply into the multifaceted nature of "among others," exploring its linguistic origins, cultural significance, philosophical implications, and representation in modern media and art. Through a comprehensive review, we seek to understand how this phrase operates as a subtle yet powerful linguistic device, shaping our understanding of inclusion, exclusivity, and perception.

The Linguistic Roots and Evolution of "Among Others"

Origins and Etymology

The phrase "among others" derives from Old English and Latin influences. The word "among" originates from Old English "on gemong", meaning "in the midst of" or "surrounded by." The word "others" stems from Old English "oper", meaning "another" or "different." Over centuries, the phrase solidified into its modern form, serving as a grammatical and stylistic tool to indicate that a particular item, person, or idea is part of a larger, unspecified set.

In Latin, similar expressions like "inter alios" convey a comparable meaning, emphasizing inclusion within a group without enumerating every element. The evolution of "among others" reflects a linguistic tendency toward brevity and nuance, allowing speakers and writers to suggest a broader context without exhaustive listing.

Semantic Functions and Variations

Semantically, "among others" functions as a qualifier, signaling that what is being referenced is part of a larger set. It introduces a sense of hierarchy, selectivity, or emphasis, depending on context. Variations of the phrase include:

- "Among other things" ? often used to introduce a list of miscellaneous items.
- "Among others" ? commonly used to mention a specific element within a larger group.
- "And others" ? more casual, often used in citations or acknowledgments.

The phrase's flexibility allows it to serve multiple rhetorical purposes, from highlighting particular elements to implying the existence of numerous additional unspecified components.

Cultural and Philosophical Significance

In Literature and Narrative

Authors frequently employ "among others" to add depth and subtlety to their narratives. For example, a character might be described as "a scholar among others," implying a distinction that sets them apart within a broader social or professional context. Literature often uses this phrase to evoke themes of inclusion and exclusion, emphasizing the character's unique position within a group.

For instance:

> "She was recognized as a leader among others in the community, though she preferred to remain in the shadows."

This usage subtly underscores the character's prominence without dismissing the presence of others.

In Philosophy and Epistemology

Philosophically, "among others" raises questions about perception, categorization, and the nature of inclusion. It challenges the notion of definitive boundaries, suggesting instead that reality is often a matter of perspective.

For example, in discussions about social hierarchies, the phrase can highlight the relativity of status:

> "He considered himself unique among others, yet he was part of a larger socio-economic fabric."

This illustrates how inclusion within a group is often fluid and context-dependent, prompting

reflection about the criteria that define belonging.

Implications for Identity and Inclusion

Using "among others" can have nuanced implications concerning identity:

- Recognition of individuality within a group: Acknowledging someone as "a leader among others" affirms their unique qualities while recognizing their membership in a collective.
- Subtle exclusivity: The phrase can also imply that, despite being part of a group, some distinctions set certain individuals apart, which can be both empowering and divisive.
- Perception and bias: The phrase's context can influence how inclusivity and exclusivity are perceived, affecting social dynamics and perceptions of fairness.

Representation and Usage in Modern Media and Art

In Literature and Film

Modern writers and filmmakers often use "among others" to evoke authenticity and complexity. In character descriptions, dialogue, or narration, it signals that a character's role or identity is part of a larger societal tapestry.

For example:

> "The artist was celebrated among others for her innovative techniques."

This usage emphasizes recognition within a community, hinting at the broader network of influence and acknowledgment.

In film scripts and dialogue, the phrase can serve as a subtle device to introduce characters or elements without extensive exposition:

> "He was known among others as the most daring explorer."

This maintains narrative brevity while suggesting a wider reputation.

In Music and Visual Arts

While less common as a direct phrase in lyrics or titles, the concept of "among others" manifests in thematic explorations of inclusion and societal roles. Artists often depict groups of people or societal structures that are "among others," highlighting themes of diversity, marginalization, or unity.

In visual art, compositions may feature multiple figures or elements, with the artist intentionally emphasizing certain individuals "among others," thus commenting on social hierarchies or collective identity.

Digital Media and Social Platforms

In the age of social media, "among others" appears in user-generated content, hashtags, and commentary. It often functions to:

- Acknowledge the presence of many contributors or viewpoints.
- Highlight a particular individual or idea within a broader conversation.
- Imply that the subject is part of a larger, interconnected community.

For example, a social media post might read:

> "Proud to be among others advocating for change."

This subtly emphasizes solidarity without claiming exclusivity.

Critical Analysis: The Power and Limitations of "Among Others"

Strengths as a Linguistic and Rhetorical Tool

- Nuance and subtlety: Allows speakers and writers to hint at broader contexts without explicit enumeration.
- Flexibility: Applicable across various disciplines and contexts.
- Implicature: Creates associations and inferences, enriching communication.

Limitations and Potential for Misinterpretation

- Ambiguity: The unspecified nature of the group can lead to confusion or misinterpretation.
- Implicating exclusion: While inclusive on the surface, the phrase can subtly reinforce hierarchies or divisions.
- Cultural variability: Different cultural contexts may interpret the phrase differently, affecting its effectiveness.

Ethical Considerations

The subtlety of "among others" can be exploited to obscure truths or diminish individual achievements. For instance, listing someone "among others" in a recognition can inadvertently downplay their significance or contributions.

Conclusion: The Significance of "Among Others" in Contemporary Discourse

The phrase "among others" serves as a powerful yet understated linguistic device that encapsulates complex notions of inclusion, distinction, and perception. Its origins rooted in linguistic history have allowed it to evolve into a versatile tool across literature, philosophy, media, and everyday speech. While its strengths lie in its capacity to convey nuance and subtlety, it also bears limitations that require careful application to avoid ambiguity or unintended implications.

In contemporary discourse, recognizing the layered significance of "among others" enhances our understanding of social dynamics, narrative complexity, and artistic expression. Whether used to affirm identity, imply hierarchy, or create poetic ambiguity, this phrase continues to shape how we perceive and articulate our place within larger groups and contexts.

As language and societal structures evolve, so too will the usage and interpretation of "among others," reaffirming its status as a vital element of nuanced communication. Future research and reflection may explore its role in digital culture, cross-cultural exchanges, and evolving notions of community and belonging, ensuring that this seemingly simple phrase remains a subject of profound significance.

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End of Article

Question What does the phrase 'among others' mean in a sentence? 'Among others' is a phrase used to indicate that something is part of a larger group or list, but not necessarily the only one. **Answer** How can I correctly use 'among others' in academic writing? In academic writing, 'among others' is used to show that a particular example is part of a larger set. For example, 'The study included multiple variables, among others, age and income.' Is 'among others' interchangeable with 'including' or 'such as'? While similar, 'among others' emphasizes that the item is part of a larger

group, whereas 'including' or 'such as' introduces specific examples. They are related but used differently depending on context. Can 'among others' be used at the beginning of a sentence? Typically, 'among others' is used within a sentence to refer to items in a list. It is uncommon and often awkward to start a sentence with 'among others'; instead, use it mid-sentence after mentioning a group. What is the origin of the phrase 'among others'? The phrase originates from Latin 'inter alios,' meaning 'among others,' and has been used in English since the 16th century to indicate inclusion within a group. Are there any common mistakes to avoid when using 'among others'? Yes, avoid overusing the phrase, confusing it with similar expressions like 'including,' and ensure it correctly refers to the group or list being mentioned. Can 'among others' be used in legal or formal documents? Yes, 'among others' is frequently used in legal and formal contexts to specify that the listed items are part of a larger group, maintaining clarity and precision. How does 'among others' differ from 'and so on'? 'Among others' refers to a specific subset within a larger group, while 'and so on' suggests a continuation of a list without specifying items, often implying incomplete enumeration. Is 'among others' more common in British English or American English? 'Among others' is commonly used in both British and American English, with no significant difference in usage frequency between the two.

Related keywords: including, such as, for example, among these, like, to name a few, in particular, inter alia, as well as, etc.

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